



DEBNEY MEADOWS
PRIMARY SCHOOL
FLEMINGTON

Curriculum Framework Policy



Help for non-English speakers

If you need help to understand the information in this policy please contact Debney Meadows Primary School on 93761570 or debney.meadows.ps@education.vic.gov.au

PURPOSE

To ensure that Debney Meadows Primary School complies with DET policy and guidelines in relation to its Curriculum Framework.

OBJECTIVE

Schools use a range of curriculum options to develop and provide education programs that are meaningful for students.

Debney Meadows Primary School offers a broad curriculum that is planned and taught sequentially, and allows students to have voice and agency in aspects of their learning.

To support the delivery of the curriculum at Debney Meadows Primary School we access and select a wide range of suitable educational resources.

SCOPE

This policy applies to:

- all staff, including casual relief staff, Education Support staff and volunteers (*Pre-service teachers, Allied Health practitioners*)
- all students, regardless of their background or disability (*EAL, Students of the Deaf, Aboriginal and Torres Strait Islanders, Out of Home Care, Students on the Program for Disabilities, International*)

POLICY

This policy should be read with Debney Meadows Primary School's *Statement of Values and Philosophy policy, Digital Learning policy, Inclusion and Diversity policy, Engagement and Wellbeing policy, Child Safety Standards policy, English as an Additional Language (EAL) policy, Assessment and Reporting policy, Camps, Incursions and Excursions policy, and Action Plan for Aboriginal Learning and Wellbeing policy.*

To implement a dynamic curriculum program at Debney Meadows Primary School that:

- Is based on the Victorian Curriculum
- Is engaging, relevant, enables students to develop deep levels of knowledge and processes as well as promote skills for life-long learning

- Is differentiated in approaches to teaching that cater for the needs of students with a range of interests, abilities, skills, and motivation
- Provides opportunities for students to think, reflect and become independent, resourceful and adaptable learners
- Is compliant with DET Department of Education and Training (DET) and the Victorian Registration and Qualifications Authority (VRQA) policies and procedures
- The Principal has the overall responsibility for the implementation of curriculum at the school. Aspects of this role can be delegated to other staff members who will work in conjunction with the Principal in developing curriculum delivery and programs.

The school will ensure that it has a comprehensive budget to support curriculum programs including Camps and Excursions subsidies.

Each term, P-6 teams and Specialist teachers will produce a curriculum planning document detailing the learning foci for the term. This will include an Inquiry, Literacy and Numeracy Planners based on the school's Scope and Sequence documents.

The teaching of Literacy and Numeracy will be central in all curriculum planning and delivery. The school will offer a range of specialist areas to deliver various curriculum programs including LOTE - Italian, Physical Education, Social Emotional Learning (SEL), Visual Arts and STEM.

A comprehensive assessment and reporting schedule will be devised and implemented to support assessment of student learning and curriculum delivery. This is outlined in the Assessment and Reporting schedule as well as the Assessment and Reporting policy.

The school will offer excursions and/or incursions to complement the curriculum. Other extra curricula experiences, such as camps, sporting programs, clubs and leadership programs will also be offered.

Special school events and days will be celebrated to enhance curriculum programs. For example, Education Week, Literacy and Numeracy Week, Cultural Diversity Week, Book Week etc.

Curriculum Delivery

- Debney Meadows Primary School will teach The Victorian Curriculum F–10.
- Scope and Sequences for learning have been developed for all Curriculum areas.
- Timetable allocations, Instructional Models and Response to Intervention (RTI) are outlined in the Teaching and Learning Handbook.

English

- English learning will encompass the modes of Reading and Viewing, Writing and Speaking and Listening.
- It is expected that two hours of literacy will be scheduled each day.
- Targeted intervention programs include; Levelled Literacy Intervention (LLI), Guided Reading, as well as speech offered to 'at risk' students.
- First Steps - a Pre-Prep program is offered to students who enrol as prep students for the new year, which begins in Term 2. Oral language programs and school readiness skills are pre-taught in preparation for a smooth transition into prep the following year.

Mathematics

- Mathematics teaching will encompass the areas of Number and Algebra, Measurement and Geometry and Statistics and Probability.
- It is expected that an hour of numeracy be scheduled each day.

Inquiry Learning

- The general capabilities and content areas of the Victoria Curriculum are taught through Inquiry learning.
- Cross curricula links are made through the Inquiry learning where possible.

Student Engagement and Wellbeing Programs

- The 'Getting Started' Program is taught at the commencement of each school year to transition students into the new year level and school year, as well as to review School Wide Positive Behaviour expectations (SWPB).
- The 'Respectful Relationships' program is taught across all year levels and empowers our students with a voice as per the Child Safety Standards.

Library

- The Library program at Debney Meadows Primary School supports the learning of English and focuses on the enjoyment of reading and exposure to a variety of literature.
- All students will have one hour of library each week with their classroom teacher.
- Library lessons involve reading aloud, a skill activity and borrowing time.

LOTE

- Italian is the LOTE program offered at Debney Meadows Primary School.
- Students in all years participate in a one-hour lesson once a week.

Visual Arts

- All students will participate in Visual Arts lessons one hour per week.
- In Visual Arts, students will learn to manipulate and adapt a wide range of physical materials.
- Students will have the opportunity to develop artistic and cultural understandings.
- Students will have the opportunity, when possible, to take part in specialised art projects such as mural painting, mosaic wall displays.

Physical Education

- Debney Meadows Primary School offers a variety of different Physical Education programs through the Active Schools and Sporting Schools grants.
- Prep to Year 2 students' learning will be based on the Fundamental Motor Skills of different sports
- Year 3-6 students' learning will be based on the Teaching of skills required for different sports.
- Students will participate in Physical Education lessons one hour per week.
- The Swimming Program will run yearly for all year levels.

Digital Technology

- Debney Meadows Primary School is committed to providing students with rich opportunities to support learning and development through access to the internet and online platforms.
- All teachers receive support in the effective use of Digital Technologies as the vehicle to improving teaching and learning.
- Each student will have access to 1:1 iPad (Years P-2) and Chrome Books (3-6).
- Digital technologies provide the students with rich opportunities to support learning and development through access to the internet and online platforms.

STEM

- All students will participate in STEM lessons one hour per week.
- STEM at Debney Meadows Primary School is an approach to learning and development that integrates the areas of Science, Technology, Engineering and Mathematics.
- Students will develop key skills including;
- problem solving
- creativity
- critical analysis
- teamwork
- independent thinking
- initiative
- communication
- digital literacy.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook/manual
- Discussed at staff briefings/meetings as required
- Discussed at parent information nights/sessions
- Reminders in our school newsletter
- Hard copy available from school administration upon request

FURTHER INFORMATION AND RESOURCES

The Department's Policy and Advisory Library (PAL):

- [Assessment of Student Achievement and Progress for Foundation to 10](#)
- [Framework for Improving Students Outcomes \(FISO 2.0\)](#)
- [Career Education Funding – Accountability and Reporting Requirements](#)
- [Holocaust Education – Delivery Requirements](#)
- [Languages Education](#)
- [Physical and Sport Education — Delivery Requirements](#)
- [Reporting Student Achievement and Progress for Foundation to 10](#)
- [Sexuality and Consent Education](#)
- [Teaching and Learning Resources — Selecting Appropriate Materials](#)

Local School Policies located on the school's website include:

- School's Statement of Values and Philosophy
- Digital Learning
- Student Wellbeing and Engagement
- Inclusion and Diversity
- Action Plan for Aboriginal Learning and Wellbeing
- English as an Additional Language (EAL)
- Assessment and Reporting

- Camps, Incursion and Excursions
- Child Safety Standards

POLICY REVIEW AND APPROVAL

Policy last reviewed	July 2022
Approved by	Principal
Next scheduled review date	July 2026

